



GCSE SPANISH 8698/RF

Paper 3 Reading Foundation Tier

Mark scheme

June 2025

Version: 1.0 Final



Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

No student should be disadvantaged on the basis of their gender identity and/or how they refer to the gender identity of others in their exam responses.

A consistent use of 'they/them' as a singular and pronouns beyond 'she/her' or 'he/him' will be credited in exam responses in line with existing mark scheme criteria.

Further copies of this mark scheme are available from aqa.org.uk

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Listening and Reading tests

General principles of marking

Non-verbal answers

Follow the mark scheme as set out.

Verbal answers (English or target language)

1. The basic principle of assessment is that students should gain credit for what they know, understand and can do; provided their written response communicates the required message without ambiguity, it will get the mark. The following guidance should be borne in mind when marking.

- (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. This applies whether the answer is in English or target language. A separate assessment of spelling, punctuation and grammar is not required because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
 - (b) Where a student has given alternatives or additional information in an answer, the following criteria should be applied: – if the alternative/addition does not contradict the key idea/make it ambiguous, **accept** – If the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
 - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
 - (d) Where a question has more than one **section (eg (i) and (ii))**, a candidate may include as part of the answer to one section the information required to answer another section. Eg, in Listening, information required to answer section (ii) might be given as part of the answer to section (i). In such cases, credit should be given for having answered section (ii), provided that no incorrect answer has been given for that section in the correct place on the question paper.
2. In questions where students are asked to give for example a list of three items, only the first three items they write down should be considered for assessment purposes.
3. No mark scheme can cover all possible answers. When in doubt, look for the key idea.
4. Where a student has crossed out an answer and what was underneath remains legible then it should be marked. When part of an answer is crossed out, then only what remains should be considered.
5. .../.. means that these are acceptable alternative answers in the mark scheme. (.....) means that this information is not needed for full marks to be awarded.
6. In questions which are T/F/? or √/X/? in either Section A or Section B, a mix and match approach should be tolerated and credit given where it is clear and unambiguous (eg consistent use by the candidate). If candidates write 'True' instead of 'V' for Verdad in Section B, this should also be credited despite the wrong language being used.

7. The following general principles should be applied in relation to answers in the target language in Section B:

- A. Incorrect personal pronouns – accept (unless this causes ambiguity)
- B. Incorrect possessive adjectives – accept (unless this causes ambiguity)
- C. Wrong gender – accept (unless this causes ambiguity)
- D. Infinitive – will normally communicate without ambiguity, so should be accepted
- E. Wrong tense – accept as long as student comprehension is not in question
- F. Minor spelling errors – accept as long as the answer is understandable with no ambiguity. In Section B, this means that even if the spelling error results in the creation of a word in another language, including English, then provided it is a recognisable attempt at a spelling in the target language, it will be credited.

Question	Accept	Mark
01.1	A (Every day)	1

Question	Accept	Mark
01.2	E (From time to time)	1

Question	Accept	Mark
01.3	D (Three times a week)	1

Question	Accept	Mark
02.1	B (Dog-friendly places)	1

Question	Accept	Mark
02.2	F (Sick dogs)	1

Question	Accept	Mark
02.3	C (Dog training)	1

Question	Accept	Mark
02.4	D (Facebook for dog owners)	1

Question		Key idea	Accept	Reject	Mark
03.1	Eva	(was) less stressed	less stress	(less) stressful stressed stress-free	1

Question		Key idea	Accept	Reject	Mark
03.2	Ana	lost her job	(was) out of work (was) fired/sacked unemployed	quit/left her job	1

Question		Key idea	Accept	Reject	Mark
03.3	Cristina (reason)	Split up with/broke up with/left (her) boyfriend	Partner breaks up/ends/finishes (the relationship) with her		1
	Cristina (feeling)	(feels) braver/more brave	(feels) more valiant	(very) brave	1

Question	Accept	Mark
04.1	B (got married)	1

Question	Accept	Mark
04.2	C (moved to the USA)	1

Question	Accept	Mark
04.3	A (celebrated an important anniversary)	1

Question	Accept	Mark
05.1	B (Mathematics)	1

Question	Accept	Mark
05.2	A (Languages)	1

Question	Accept	Mark
05.3	C (PE)	1

Question	Accept	Mark
05.4	D (Religious Studies)	1

Question	Key idea	Accept	Reject	Mark
06.1	School friends	College friends / companions Classmates	Friends (on its own) School group	1

Question	Key idea	Accept	Reject	Mark
06.2	(Sends) messages	Texts	Talks Chats	1

Question	Key idea	Accept	Reject	Mark
06.3	Face-to-face contact	Contact in person	Contact with people	1

Question	Accept	Mark
07.1	A (bakers)	1

Question	Accept	Mark
07.2	F (waiters)	1

Question	Accept	Mark
07.3	E (nurses)	1

Question	Accept	Mark
07.4	B (butchers)	1

Question	Accept	Mark
08.1	C (Ángela wants to be a primary school teacher in the future.)	1

Question	Accept	Mark
08.2	B (Ángela is still studying.)	1

Question	Accept	Mark
08.3	A (David failed a lot of exams in the past.)	1

Question	Accept	Mark
08.4	B (David does not want to work for his cousin.)	1

Question	Accept	Mark
09.1	E (Language lessons)	1

Question	Accept	Mark
09.2	A (Animal rescue)	1

Question	Accept	Mark
09.3	B (Child poverty)	1

Question	Accept	Mark
09.4	F (Sick infants)	1

Question	Accept	Mark
10.1	C (Combates)	1

Question	Accept	Mark
10.2	B (Barcos)	1

Question	Accept	Mark
10.3	E (Danzas)	1

Question	Accept	Mark
11.1	E (Enrique)	1

Question	Accept	Mark
11.2	F (Felipe)	1

Question	Accept	Mark
11.3	C (Carlos)	1

Question	Accept	Mark
11.4	A (Alba)	1

Question	Key idea	Accept	Reject	Mark
12.1	Productos químicos	Químicos	Productos (on its own)	1

Question	Key idea	Accept	Reject	Mark
12.2	Paso subterráneo		Paso (on its own) subterráneo (on its own) andar por el paso subterráneo	1

Question	Key idea	Accept	Reject	Mark
12.3	Parque infantil		Parque (on its own) infantil (on its own) Centro comercial	1

Question	Key idea	Accept	Reject	Mark
12.4	Plaza de toros		Plaza (on its own) toros (on its own)	1

Question	Accept			Mark
13.1	F (falsa)			1

Question	Accept			Mark
13.2	V (verdadera)			1

Question	Accept			Mark
13.3	NM (no mencionada)			1

Question	Accept	Mark
13.4	F (falsa)	1

Question	Accept	Mark
14	C E F (in any order) C (Estadio) E (Trabajo) F (Transporte escolar)	3

Question	Spanish	Key idea	Accept	Reject	Mark
15	Después de mis estudios	After my studies	After studying	After school	1
	voy a ser electricista.	I am going to be an electrician.	I will be(come) an electrician.	I want to be an electrician.	1
	El verano pasado trabajé en una fábrica	Last summer I worked in a/the factory			1
	y lo pasé bien.	and I had a good time.	and I enjoyed myself. and I had (good/great) fun.	and it was good. and it went well.	1
	Pienso que es importante	I think (that) it is important	I believe (that) it is important		1
	ganar suficiente dinero	to earn enough money	to/you make/gain/get sufficient money	to have enough money	1
	para vivir feliz.	to live happily.	in order to live happy. to have/for a happy life.	to be happy.	1
	Cuando estoy cansado,	When I am tired,	When tired,		1
	me gusta bastante cocinar.	I quite like to cook.	I quite like cooking. I like to cook (quite) a bit.		1

Total marks = 60